English Language Proficiency Policy

Date first approved:	28 May 2018
Date of effect:	28 May 2018
Date last amended:	9 December 2024
Date of next review:	9 December 2027
Approved by	Stanley College Academic Board
Authorised Officer	Registrar
Supporting documents, procedures and forms of this policy	Admissions Information Sets Admissions Policy and Procedure Aboriginal and Torres Strait Islander Peoples Education Policy and Procedure Diversity and Equity Policy Student Support Policy and Procedure Student Progress Policy and Procedure
Related Legislation and Codes of Practice	Admissions Transparency Implementation Plan, June 2017 Education Services for Overseas Students (ESOS) Act 2000 Higher Education Standards Framework 2021, Part A: Standard 1.1 (Admission) and 7.2 (Information for Prospective and Current Students) National Code 2018, Standard 2 and 3 Tertiary Education Quality and Standards Agency (TEQSA) Act 2011
Audience	Public

1. PURPOSE

1.1 This policy provides information regarding Stanley College's English language proficiency requirements for admission to Higher Education courses.

2. SCOPE

2.1 This policy applies to all students of Stanley College, as well as staff involved in the assessment of English language capability.

3. DEFINITIONS

Australian Qualifications Framework (AQF)	The AQF is the national policy for regulated qualifications in Australian education and training in Australia. It comprises different qualification levels.
AQF 7	AQF level ascribed to regulated Bachelor degree courses.
AQF 9	AQF level ascribed to regulated Masters level courses.
Cambridge English (CAE)	Cambridge English: Advanced (CAE), also known as the Certificate in Advanced English (CAE), is an international English language examination developed by Cambridge English Language Assessment (previously known as University of Cambridge ESOL Examinations).
English Language Proficiency	The ability of students to use the English language to make and communicate meaning appropriately in spoken and written forms in the context of their studies.
International English Language Testing System (IELTS)	International English Language Testing System (IELTS) is an international standardised test of English language proficiency. It is jointly managed by University of Cambridge ESOL Examinations, the British Council and IDP Education Pty Ltd.
Pearson Test of English Academic (PTE Academic)	PTE Academic is a computer-based academic English language test aimed at non-native English speakers wanting to study abroad. It tests Reading, Writing, Listening and Speaking.
Special Tertiary Admissions Test (STAT) – Written English and Multiple Choice	The Special Tertiary Admissions Test (STAT) has been developed by the Australian Council of Educational Research (ACER) to assess competencies commonly considered important for success in tertiary study. There are two tests – the multiple-choice test and the written English test.
Test of English as a Foreign Language (TOEFL)	Test of English as a Foreign Language (TOEFL) is a standardized test to measure the English language ability of non-native speakers wishing to enrol in English-speaking universities.

4. POLICY PROVISIONS

Principles

4.1 English language proficiency standards for entry into higher education courses at Stanley College are:

a. Clearly indicated in Stanley College's marketing material, course admission information and on the College website;
b. At a standard as expected of a course set at either AQF level 7 or 9; and
c. Are benchmarked against other higher education institutions offering a similar course.

4.2 All students, whether domestic or international, must provide evidence that their English language ability meets the minimum requirements for admission to a course.

4.3 Stanley College reserves the right to request that a student undergoes an English test in addition to any other evidence of English proficiency provided.

4.4 Stanley College will require that a student who fails an English test attend Academic and English Support sessions.

Requirements

4.5 To be eligible for admission to a higher education course at Stanley College, students must provide at least one form of evidence of English language proficiency from the list below:

a. An English Language pass level in an Australian Senior Certificate of Education (Year 12) or equivalent; or
b. Satisfactory completion of an accredited Australian qualification equivalent to AQF Level 5 or above; or
c. Satisfactory completion of an accredited tertiary award in English; or
d. Attainment of a specified level of achievement in an approved English language test as listed in 4.6 , below.

4.6 The minimum standards of achievement in English language tests approved for higher education study at Stanley College are:

Approved Test	Required score Bachelor's level	Masters level
Cambridge English: Advanced (CAE)	Total score of 169	Total score of 176
IELTS (Academic)	IELTS Score of 6.0 (with no individual band score less than 5.5)	IELTS Score of 6.5 (with no individual band score less than 6.0)
TOEFL Internet	Overall score of 60-78 (Section score no less than: Listening 12, Speaking 18, Reading 13, Writing 21)	Overall score of 75 (Section score no less than 17 TOEFL Paper-based 550 of better overall minimum TWE of 4.5

Pearson Test of English Academic (PTE)	Overall score of 51-55 (no section score less than 46)	Overall score of 54 (no section less than 46)
Special Tertiary Admissions Test (STAT) - Written English & Multiple Choice	A minimum score of 135 for the STAT Multiple Choice component and a minimum score of 140 for the STAT Written English component	
Internet-Based phoenix English Proficiency Test (IPEPT)	60% for equivalent of IELTS 6.0	65% for equivalent of IELTS 6.0
Oxford Test of English (Advanced)	B2+ for equivalent of IELTS 6.0	C1 for the equivalent of IELTS 6.5

4.7 Where students use the *Alternate Entry* or *Work and Life Experience Entry* into a Stanley College higher education course, additional evidence of English capability relevant to the course may be sought. See the Stanley College *Admissions Information Sets* for further details.

4.8 Where a student is required to provide a statement or certificate to demonstrate English language proficiency, the documentation must:

a. Be a certified copy; and
b. Be accompanied by a certified translation if the qualification is not in English.

4.8 Where a student has attempted multiple sittings of approved tests, only test results from the **most recent** sitting will be accepted for each application.

Conditional Offers

4.9 Stanley College reserves the right to make any offer conditional on meeting English language requirements if the student fails to demonstrate their English language ability is sufficient.

4.10 This conditional offer means that the student is not permitted to be accepted in the course until English language proficiency is reassessed once further evidence of proficiency has been provided by the student.

4.11 A full offer will only be issued once English language proficiency requirements have been met.